

Year 2 Parent Information letter Terms 3 & 4 (Spring 2026)

Hello and welcome to Year 2! This information letter will give you some ideas of how to continue to support your child's learning at home throughout Terms 3 and 4. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: year2@staugustine.medway.sch.uk

Important days

Library books: Changed weekly each **Thursday** from the school library.

Homework - Is set on a **Thursday** and should be returned the following **Tuesday**.

Milo's Money - Each week, your child may volunteer to bring 'Max' and his money book home as part of our Life Savers finance curriculum. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Where's the Science in that? - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on **Friday**. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

Class Achievements - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These maybe medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our WOW Wall.

Important dates:

6 February - NSPCC Number Day

10 February - Safer Internet Day

4 March Parents/Carers Evening 4pm-7pm

5 March World Book Day (children invited to dress up as a character)

11 March Parents/Carers Evening 4pm-7pm

Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 3 and 4** will be entered into the Attendance Raffle on the last day of Term 4 to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week. Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

Home reading

Reading Books: In Year 2, books will be changed every **Tuesday** and **Thursday**, providing they have been completed and signed off in children's contact books. There are guidance notes within the cover of the reading books, please complete the activities in the front and back cover with your child. Notes in the contact books about your child's reading are welcomed. To help support you at home, I have created a class login for **Oxford Owls** so you can access a number of eBooks in their collection. Go to the website: <https://www.oxfordowl.co.uk/for-pupils/pupil-home> and log in - details follow below. The books available align with the Oxford Reading Tree series that we have in school. Select age 7-11 and then choose the level closest to your child's current home reading book from the drop-down menu.

Login: *staugyear2* **Password:** *lovereadng*

Term 3

Science - The children will learn how different materials are used for specific purposes, how they can change shape, and how to record their results. They will also explore the effects of plastic and eco-friendly alternatives.

Geography - The children identify features and major characteristics of the UK before learning about some of the amazing places in the world. Naming the oceans and locating these on a world map. Considering what is unique about the natural habitats in their locality and using fieldwork to investigate and present this.

Art & Design - The children take inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden.

Music - We will focus on creating a soundtrack to a silent short film by Charlie Chaplin. The children will focus on pitch and dynamics.

Computing - We will look at algorithms and programming a Bee-Bot this term using simple, sequenced instructions.

PSHE/RSE - The children will focus on hygiene and how they grow and change; learning the names of their body parts including external genitalia.

PE- The children will develop body management through a range of floor exercises. Use core strength to link recognised gymnastics elements. Attempt to use rhythm while performing a sequence.

Term 4

Science - The children will learn about the life cycles of animals, what they need to survive, and how they change over time. They will collect and record data, take measurements, and explore how science helps people make healthy choices.

History - The children develop their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.

Design and Technology - The children design and create a functional fairground wheel, consider how the different components fit together so that the wheel rotates and the structure stands freely. Select appropriate material properties and develop their cutting and joining skills. Research existing structures and survey to further inform the design.

Music - For music this term we will be focusing on using percussion instruments and looking at composers from the past.

Computing - During this unit, the children will learn about searching online and how we can do this safely. They will think about search words.

PSHE/RSE - During this term, we will learn about different feelings and how we can manage these. We will think about friendships, how we should treat others and the importance of saying sorry. We will also learn about the NSPCC PANTS Rule.

PE- The children will be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net.

PE

Our PE days are **Monday and Wednesday** - On the children's P.E days, the children will need to come into school wearing their P.E uniform of navy tracksuit bottoms or shorts, white t-shirt and a navy sweater. For some lessons, the children may use the field, please can children attend school in trainers or plimsolls. This term we will be focus

Gymnastics before moving onto Send and Return in Term 4.

No earrings are permitted in school and hair must be tied back.

Show and Tell

Show and Tell will be on a House rotation basis each Friday as follows:

St. Andrew - 13th February, 20th March

St. David - 23rd January, 27th February, 27th March

St. George - 30th January, 6th March

St. Patrick - 6th February, 13th March

Children should not bring in toys or items of great value (monetary or personal). Items should be relevant to topics of personal achievements or recent experiences e.g. days out/trips. Any computer-based presentations can be sent to the class e-mail.

English

Term 3

During Term 3, we will be using the book *The Emperor's Egg* to explore non-fiction information writing. The children will learn how to research facts and create their own information texts. We will also be writing descriptively, inspired by the icy landscape of Antarctica. Later in the term, the children will write a story based on the short film *Zahra*, focusing on the character's thoughts and feelings.

Term 4

During Term 4, we will be exploring poetry. The children will read, share and write poems inspired by *The Proper Way to Meet a Hedgehog and Other How-to Poems*. They will also have the opportunity to perform poems and create their own. We will then enjoy the story *Robot and the Bluebird*, which focuses on a warm and supportive friendship. The children will explore character viewpoints and practise writing in role. We will also learn about instruction writing, focusing on using imperative verbs and conjunctions to sequence steps clearly.

Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

Relationship Education (RSE)

This term the children will be learning through the following modules below:

Module 1: created and loved by God

Unit 2: Me, My Body, My Health

Module 2 created to love others.

Unit 4: Keeping Safe

You can access the parent portal:

<https://www.tentenresources.co.uk/parent-portal/>

Username: st-augustine-me8

Password: canterbury-8



Religious Education

Term 3 - Galilee to Jerusalem

In this branch, the children will deepen their knowledge about who Jesus is and understand how He teaches about the nature of God through parables and miracles.

Term 4 - Desert to garden

In this branch, the children will learn about Holy Week and why Lent is a special time for Christians to think about forgiveness and making better choices.

Wednesday Word - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday Word pencil (in the Catholic Ethos pencil) on our school website:

<https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

Phonics Play

Username: staugustine

Password: stcanterbury



Mathematics

Term 3: Money and Multiplication and Division

In Term 3 we will be focusing on Money and Multiplication and Division. The children will be counting money using coins and notes, they will also be looking at making and comparing amounts, calculating with money and finding change when handling money. The children will be looking at recognizing, making and sharing in equal groups. They will be introduced to the multiplication symbol and sentences and using arrays. They will be looking at doubling and halving, odd and even numbers as well as the 2,5,10 times-tables and dividing by 2,5 and 10.

Term 4: Length and Height and Mass, Capacity and Temperature

In Term 4, we will be learning about Length and Height, Mass, Capacity and Temperature. The children will measure and compare using centimetres, metres, grams, kilograms, millilitres and litres. They will also use the four operations when working with length, mass and capacity, before moving on to learning about temperature.



Your child has their personal log-in details in the front of their contact diary with their unique password.

Sumdog can be accessed on a computer, mobile or tablet. Go to www.sumdog.com or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.

Timestable Rockstars.



Please encourage your child to access their TT Rockstar accounts. Their log in details is in the front of their contact diary.